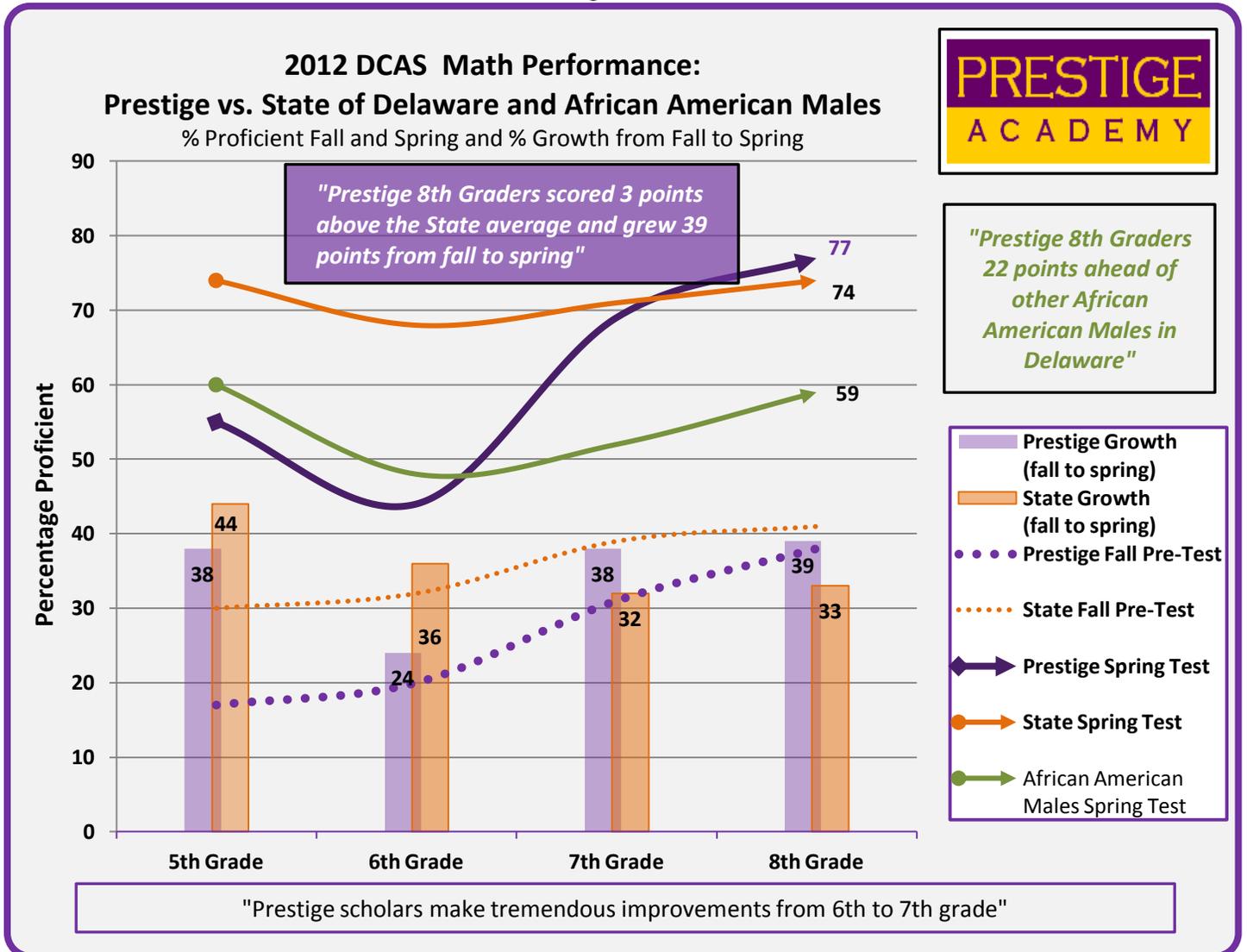


Figure A1

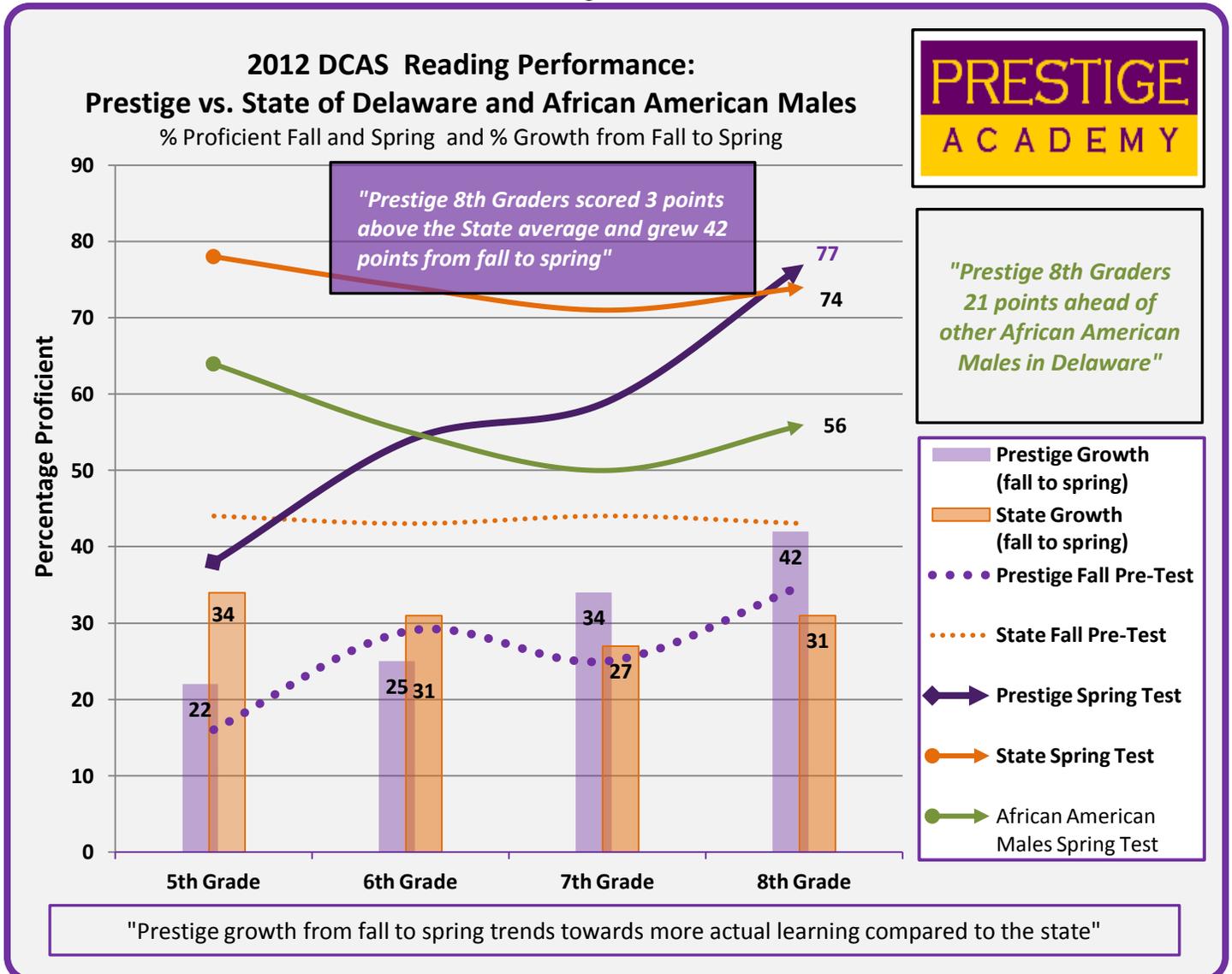


This graph represents the 5<sup>th</sup> through 8<sup>th</sup> grade 2012 Math DCAS scores on the fall pre-test (dotted line) and spring post-test (solid line) for Prestige Academy and the State of Delaware Average. This graph also depicts the growth, or *actual learning*, from fall to spring (bars). Only 17% of Prestige Academy 5<sup>th</sup> graders scored proficient on the fall pre-test. But, by year's end, 55% of Prestige 5<sup>th</sup> graders scored proficient – a growth of 38 percentage points. Although Prestige Academy students begin with significant deficits, over time they show greater growth than the state average. As a result, by the 8<sup>th</sup> grade Prestige students are currently outperforming the state average by 3 percentage points and other African American Males by 22 points. Despite this encouraging data, we have more work to do in order to improve the scores of all grades and ultimately raise the level of learning school-side.

Over the next three years Prestige Academy has set aggressive year-end Math DCAS proficiency goals of 45% for 5<sup>th</sup> graders, 55% for 6<sup>th</sup> graders, 65% for 7<sup>th</sup> graders, and 80% for 8<sup>th</sup> graders. The data appears to show we have hit one of these goals (5<sup>th</sup> grade 2012 = 59%), however; we want to hit these goals consistently, across the board for all grades, and sustain these scores year over year.

*It is important to understand the fall tests are not a function of remembering the previous year's material. Fall tests cover content to be learned in that academic year and are meant to function solely as a pre-test.*

Figure A2



This graph represents the 5<sup>th</sup> through 8<sup>th</sup> grade 2012 Reading DCAS scores on the fall pre-test (dotted line) and spring post-test (solid line) for Prestige Academy and the State of Delaware Average and the spring test for African American Males in Delaware. This graph also depicts the growth, or *actual learning*, from fall to spring (bars). Only 35% of Prestige Academy 8<sup>th</sup> graders scored proficient on fall pre-test compared to a 43% state average. By year's end, 77% of Prestige 8<sup>th</sup> graders scored proficient – a growth of 42 percentage points. Although there is a clear and steady increase in the reading proficiency levels of Prestige Academy students there is more work to be done.

Over the next three years Prestige Academy has set aggressive year-end Reading DCAS proficiency goals of 45% for 5<sup>th</sup> graders, 55% for 6<sup>th</sup> graders, 65% for 7<sup>th</sup> graders, and 80% for 8<sup>th</sup> graders. The data appears to show we are very close to one of these goals (6<sup>th</sup> grade 2012 = 54%), however; we want to hit these goals consistently, across the board for all grades, and sustain these scores.

*It is important to understand the fall tests are not a function of remembering the previous year's material. Fall tests cover content to be learned in that academic year and are meant to function solely as a pre-test.*